

“Task 1 Academic: Gender & Ethnicity” @ <http://www.youtube.com/ESL4free>

- The charts below give information about gender and race/ethnicity compositions at a major American university in 2011.
- Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

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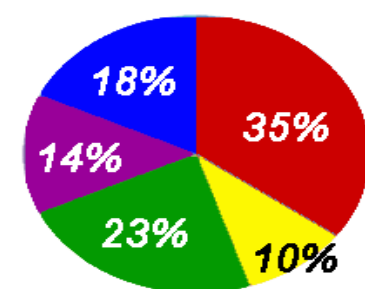
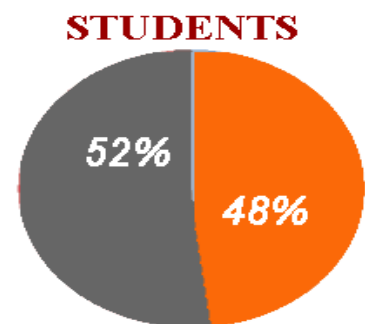
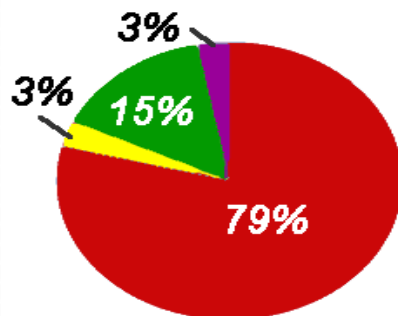
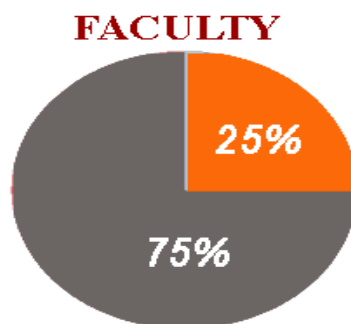
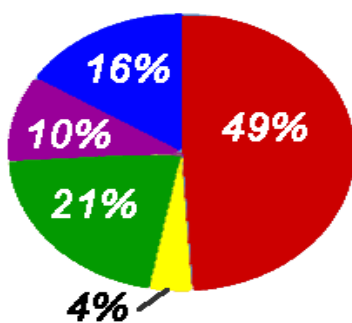
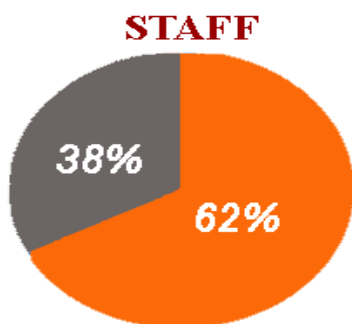
**Composition of gender and race/ethnicity at a major American university in 2011 in three areas: Staff, Faculty & Students**

**Gender**

- Male
- Female

**Race/Ethnic Group**

- Caucasian
- African American
- Asian
- Hispanic
- Other





## **MODEL RESPONSE**

### **Paragraph 1**

The pie charts provide a break-down for the composition of staff, faculty and students by gender and by ethnicity at an American University for 2011.

### **Paragraph 2**

For the student body, the gender split was fairly even with slightly more male students at 52%. However, for faculty members males made up three-quarters of the total. This numerical superiority for males was not reflected in the make-up of the staff where only a little over a third, 38%, were male.

### **Paragraph 3**

Turning to the composition by ethnicity, it is clear that the students come from varied ethnic groups where no one group exceeds more than 35%. Caucasians were the largest group at 35%, followed by Asians at 23% while other groups were less than a fifth with African American, Hispanic and "Other Ethnic Groups" at 10%, 14% and 18% respectively.

### **Paragraph 4**

Faculty composition was less varied than the students because a large percentage (at 79%) was of Caucasian origin with the Asian group at 15% and both the African American and Hispanic groups representing only 3% each. The make-up by ethnicity for the staff was similar in that Caucasians were the majority but this represented slightly less than half of the total number. This resulted in other ethnic groups being better represented so that 21% were Asian, 16% were "Other Ethnic Groups", 10% were Hispanic and 4% were African American

### **Paragraph 5**

Overall, the composition of faculty, staff and students varied greatly but the Caucasian group was always the largest in each category.