

“Reading Series 2 - Texting” @ <http://www.youtube.com/ESL4free>

According to the text, text messaging skills..

- A.** are separate but related to literacy skills.
- B.** can sometimes damage normal spelling ability.
- C.** are dependent on multi-tasking activities.
- D.** can improve the ability to communicate.

Reading Text - Texting:

Text messaging is a ubiquitous part of the lives of young people, indulged in while doing other social activities and is but one example of what multi-tasking in the modern world entails. Some feel that constant texting strongly impacts other skills, especially literacy skills where conforming to the conventions of written language is vital. Significantly, recent research has indicated that there are significant positive relationships between the speed and accuracy with which children read and composed text messages, and their scores on standardised tests of spelling and reading. An initial conclusion might be that for children who are good at reading and writing, text messaging is just another way of using their language-related skills. In essence, those children that are good at one, are likely to be good at the other. As long as children can keep conventional and *textese* writing styles separate, both will continue to play important but distinct roles in communication.

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SOME WORDS AND EXPRESSIONS IN THE TEXT

Conventional: traditional and ordinary.
Entails: involves (e.g.: “Business success entails hard work”).

Initial: occurring at the beginning (e.g.: initial success).
Ubiquitous: seeming to be in all places.